Oxford Phonics World Readers Level 4

On a Ship

by Kathryn O'Dell



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Illustrated by Peter Francis

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Words

Phonics words

black	Drake	plates	steps
Brad	glasses	play	sweeps
broom	gray	ship	swim
catch	lunch	smell	Trish
cleans	lunchtime	smile	whale
dolphins	planes	smoke	

Sight words

a	it's	on	up
and	lives	run	with
Dad	me	see	work
I	Mom	the	
is	no	they	
it	oh	too	

New words

family	kids	mess

The Drake family lives on a ship.
Trish and Brad play with planes.



Mom and Dad work.





The ship is a mess!
The kids clean it.
Trish sweeps with a broom.



Brad cleans the glasses and plates.



They see gray dolphins and a black whale.



They swim and play catch.



They run up the steps.



Mom and Dad smile.
Trish and Brad smile, too.

Activities

A Match. Then write.

1. sh
2. br
3. sm
4. cl
5. ch



______ oke



______ ip



lun ______



______ oom



______ ean

B Check (✓).

	bl	sw	pl	wh
				
				
				
				

C Write.

dolphin gray steps

1. 

2. 

3. 

D Number.

☐ They see Mom and Dad with lunch.

☐ The family lives on a ship.

☐ Trish and Brad smell smoke.

☐ Trish and Brad clean the ship.

☐ They see a black whale.



E Write.

sweeps smile glasses
ship catch

1. The __________ is a mess!

2. Trish __________ with a broom.

3. Brad cleans the __________.

4. Trish and Brad play __________.

5. Mom and Dad __________.

Notes

Before reading

- Children point to the cover and name things they know.
- Children try to read the title.

While reading

- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the parents, the children, and the ship on pages 4-5 for *The Drake family lives on a ship.*
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

After reading

- Children point to the pictures and name things they know.
- Children read the phonics words, sight words, and new words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?

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**A family lives on a ship.
What do they do there?**

Phonics Focus: bl, br, tch, ch, cl, ph, dr, gl, gr, pl, sh, sm, st, sw, wh

Continue the journey into English...

Each story gives children the chance to practice sounds and spelling patterns learned from **Oxford Phonics World**.

- Extra reading practice for all children learning English.
- Listen along with downloadable audio from the website.
- Practice new vocabulary through end-of-story activities.
- Notes for teachers and parents.

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